



## Section on Geriatrics, APTA

# CSM 2012 Preconference Courses

**Course space is LIMITED! Visit [www.apta.org/CSM/registration](http://www.apta.org/CSM/registration) today!**  
Members of the Section on Geriatrics and all cosponsoring sections register at the Section Member price.

### Clinical Residency 101: Getting Started and Doing It Well

**Tuesday, February 7, 2012, 8:00 am – 5:30 pm**

.75 CEUs offered upon successful completion of the post-session quiz

**Price: Section Member – \$255 Non-Member – \$355**

**Presenters: Greg Hartley, PT, DPT, GCS, Teresa Schuemann, PT, DPT, SCS, ATC, CSCS and Scott Straker, PT, MS, SCS**

This workshop is ideal for individuals and organizations interested in developing a credentialed clinical residency. Learn about the process from individuals who have guided their clinical residency through a successful credentialing outcome and from representatives of APTA's Committee on Residency Credentialing. Innovative ways to address the credentialing criteria will be explored to make a clinical residency fit your unique situation.

#### Upon completion, participants will be able to:

- Justify the rationale for a clinical residency that includes a discussion of the benefits and challenges
- Assemble the necessary resources for the development of a clinical residency, including the development of unique partnerships
- Market a clinical residency to administration and to potential residents
- Formulate a budget and establish cost effectiveness of a clinical residency
- Prepare an application for the credentialing process

Cosponsored by the following APTA sections:  
**Education, Clinical Electrophysiology and Wound Management, Neurology, Pediatrics, Sports and Women's Health**

**Online Registration Opens October 1, 2011 – a Quick and Easy Way to Register!**

**[www.apta.org/CSM/registration](http://www.apta.org/CSM/registration)**

**Or Call 877/585-6003**

**[aptaregistration@jspargo.com](mailto:aptaregistration@jspargo.com)**

### Writing Case Reports: Tips and Guidelines When Getting Started

**Wednesday, February 8, 2012, 8:00 am – 5:30 pm**

.75 CEUs offered upon successful completion of the post-session quiz

**Price: Section Member – \$255 Non-Member – \$355**

**Presenters: Dale Avers, PT, DPT, PhD and Michelle Lusardi, PT, DPT, PhD**

A well written case report shares unique experiences, associated clinical reasoning and clinical interventions to patient care management. This interactive workshop provides an exploration of the components of an effective case report, and discussion about what case reports add to the body of knowledge in physical therapy practice. We will compare/ contrast published well prepared and poorly prepared case reports in preparation for outlining a potential case report based on participants' clinical experiences. During small group work, participants will collaborate on developing one or more of the components of a case report, based on Journal of Geriatric Physical Therapy guidelines for authors, mentored by Editors and reviewers from the Journal. Participants should come prepared with resources and information they anticipate would be included in a case report (laptop computers recommended). Participants will share their work for discussion and peer review from participants and facilitators as the final activity of the session.

#### Upon completion, participants will be able to:

- Write a purpose statement for a case report
- Integrate the key information to be included in a case report
- Critically evaluate structure and quality of published case reports
- Develop a plan to find and use evidence from the clinical research literature to support a developing case report
  - Prepare a detailed outline of a case report that would eventually be submitted for publication
  - Provide constructive criticism to case report outlines written by peers during the workshop

Cosponsored by the following APTA sections:  
**Aquatic, Education, Neurology, Pediatrics, Sports and Women's Health**



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See Next Page for Additional Wednesday Courses



## Section on Geriatrics, APTA

# CSM 2012 Preconference Courses, cont.

### The Science and Practice of Integrative Therapies in Physical Therapy – A Movement Whose Time has Come

Wednesday, February 8, 2012, 8:00 am – 5:30 pm

.75 CEUs offered upon successful completion of the post-session quiz

**Price: Section Member – \$305 Non-Member – \$405**

**Presenters: Catherine Goodman, PT, MBA, CBP, Carol Davis, DPT, EdD, FAPTA, Mary Lou Galantnio, PT, PhD, MSCE, Jennifer Bottomley, PT, MS, PhD and Brent Anderson, PT, PhD, OCS**

This one-day course is designed to describe the science and practice of integrative (complementary) therapies in rehabilitation, and the evidence for efficacy in therapy, prevention and wellness. Physical therapists using integrative therapies will report on evidence and their patient experiences using such therapies as Yoga, Tai chi, Pilates, Myofascial Release and Body Talk.

#### Upon completion, participants will be able to:

- Present evidence behind the science of energy-based integrative therapies
- Explore the changing world view of science and its role in dictating treatment in physical therapy
- Discuss the importance of the randomized trial and the challenges associated with this method
- Discuss difficulties that physical therapists experience when proposing programs featuring the use of integrative therapies within traditional settings
- Hear how physical therapists are using these therapies in day-to-day practice
- Highlight funded and non-funded research already being carried out and disseminated

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### Residency and Fellowship Mentoring: Advancing the Resident and Developing the Faculty

Wednesday, February 8, 2012, 8:00 am – 5:30 pm

.75 CEUs offered upon successful completion of the post-session quiz

**Price: Section Member – \$255**

**Non-Member – \$355**

**Presenters: Greg Hartley, PT, DPT, GCS, Carol Jo Tichenor, PT, Ivan Matsui, PT, FAAOMP and Gail Jensen, PT, PhD, FAPTA**

Mentorship is a critical element in the “formation” of a professional. This course will provide in-depth instruction in the educational structure and skill development necessary for residency and fellowship clinical mentoring and will include opportunities for application and discussion of these skills through authentic, interactive problem-solving situations.

This course is directed toward academic and clinical educators who are currently teaching or considering developing residency and/or fellowship programs. Topics will include: characteristics of a good mentor and how mentoring differs from traditional teaching, how to structure productive mentoring sessions to facilitate clinical reasoning and decision making, strategies for mentoring the challenging resident, planning remediation sessions, methods for facilitating communication between faculty members and between faculty and residents, and assessment of the effectiveness of the mentoring experiences. Participants will also learn strategies and be introduced to tools that are part of the professional development learning continuum for physical therapists.

#### Upon completion, participants will be able to:

- Compare and contrast the characteristics of a good mentor and relate to personal clinical teaching experience
- Analyze mentoring experiences that build on the core components of reflective thinking and sound clinical reasoning principles
  - Develop strategies for addressing common mentoring challenges in the residency and fellowship program learning environment
  - Guide the resident in a critical self-reflective process that includes identifying targeted learning strategies for improving performance
  - Design activities for developing and evaluating a mentoring program for new faculty

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